



SCRUTINY BOARD (CHILDREN'S SERVICES)

Meeting to be held in Civic Hall, Leeds, LS1 1UR on
Thursday, 21st April, 2016 at 9.45 am

(A pre-meeting will take place for ALL Members of the Board at 9.15 a.m.)

MEMBERSHIP

Councillors

S Bentley (Chair)	Weetwood;
N Dawson	Morley South;
C Dobson	Killingbeck and Seacroft;
J Elliott	Morley South;
C Gruen	Bramley and Stanningley;
A Lamb	Wetherby;
P Latty	Guiseley and Rawdon;
A Ogilvie	Beeston and Holbeck;
K Renshaw	Ardsley and Robin Hood;
B Urry	Roundhay;
F Venner	Kirkstall;

Co-opted Members (Voting)

Mr E A Britten	- Church Representative (Catholic)
Mr A Graham	- Church Representative (Church of England)
Vacancy	- Parent Governor Representative (Primary)
Ms J Ward	- Parent Governor Representative (Secondary)
Ms J Hazelgrave	- Parent Governor Representative (Special)

Co-opted Members (Non-Voting)

Ms C Foote	- Teacher Representative
Ms K Jan	- Teacher Representative
Mrs S Hutchinson	- Early Years Representative
Ms T Kayani	- Young Lives Leeds
Ms C Bewsher	- Looked After Children and Care Leavers

Agenda compiled by:
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A G E N D A

Item No	Ward/Equal Opportunities	Item Not Open		Page No
1			<p>APPEALS AGAINST REFUSAL OF INSPECTION OF DOCUMENTS</p> <p>To consider any appeals in accordance with Procedure Rule 25* of the Access to Information Procedure Rules (in the event of an Appeal the press and public will be excluded).</p> <p>(* In accordance with Procedure Rule 25, notice of an appeal must be received in writing by the Head of Governance Services at least 24 hours before the meeting).</p>	
2			<p>EXEMPT INFORMATION - POSSIBLE EXCLUSION OF THE PRESS AND PUBLIC</p> <p>1 To highlight reports or appendices which officers have identified as containing exempt information, and where officers consider that the public interest in maintaining the exemption outweighs the public interest in disclosing the information, for the reasons outlined in the report.</p> <p>2 To consider whether or not to accept the officers recommendation in respect of the above information.</p> <p>3 If so, to formally pass the following resolution:-</p> <p>RESOLVED – That the press and public be excluded from the meeting during consideration of the following parts of the agenda designated as containing exempt information on the grounds that it is likely, in view of the nature of the business to be transacted or the nature of the proceedings, that if members of the press and public were present there would be disclosure to them of exempt information, as follows:</p> <p>No exempt items have been identified.</p>	

Item No	Ward/Equal Opportunities	Item Not Open		Page No
3			<p>LATE ITEMS</p> <p>To identify items which have been admitted to the agenda by the Chair for consideration.</p> <p>(The special circumstances shall be specified in the minutes.)</p>	
4			<p>DECLARATION OF DISCLOSABLE PECUNIARY INTERESTS</p> <p>To disclose or draw attention to any disclosable pecuniary interests for the purposes of Section 31 of the Localism Act 2011 and paragraphs 13-16 of the Members' Code of Conduct.</p>	
5			<p>APOLOGIES FOR ABSENCE AND NOTIFICATION OF SUBSTITUTES</p> <p>To receive any apologies for absence and notification of substitutes.</p>	
6			<p>MINUTES - 10 MARCH 2016</p> <p>To confirm as a correct record, the minutes of the meeting held on 10 March 2016.</p>	1 - 6
7			<p>LEEDS SAFEGUARDING CHILDREN'S BOARD UPDATE</p> <p>To receive a report from the Independent Chair of Leeds Safeguarding Children Board which provides an update following the Scrutiny Board meeting in November 2015.</p> <p>(Report to follow)</p>	
8			<p>YOUNG CARERS</p> <p>To receive a report from the Director of Children's Services which provides an update on the recommendations made by the Scrutiny Board (Children and Families) in 2013.</p>	7 - 14

Item No	Ward/Equal Opportunities	Item Not Open		Page No
9			<p>EARLY YEARS UPDATE</p> <p>To receive a report from the Director of Children’s Services in response to the specific questions raised by the Scrutiny Board at the meeting on 10 March 2016.</p>	15 - 20
10			<p>WORK SCHEDULE</p> <p>To consider the Board’s work schedule for the 2015/16 municipal year and potential areas of focus for the forthcoming municipal year.</p> <p>THIRD PARTY RECORDING</p> <p>Recording of this meeting is allowed to enable those not present to see or hear the proceedings either as they take place (or later) and to enable the reporting of those proceedings. A copy of the recording protocol is available from the contacts on the front of this agenda.</p> <p>Use of Recordings by Third Parties – code of practice</p> <ul style="list-style-type: none"> a) Any published recording should be accompanied by a statement of when and where the recording was made, the context of the discussion that took place, and a clear identification of the main speakers and their role or title. b) Those making recordings must not edit the recording in a way that could lead to misinterpretation or misrepresentation of the proceedings or comments made by attendees. In particular there should be no internal editing of published extracts; recordings may start at any point and end at any point but the material between those points must be complete. 	21 - 36

SCRUTINY BOARD (CHILDREN'S SERVICES)

THURSDAY, 10TH MARCH, 2016

PRESENT: Councillor S Bentley in the Chair

Councillors N Dawson, C Dobson, J Elliott,
C Gruen, A Lamb, P Latty, A Ogilvie,
K Renshaw, B Urry and F Venner

CO-OPTED MEMBERS (VOTING)

Mr E A Britten – Church Representative (Catholic)
Mr A Graham – Church Representative (Church of England)
Mrs J Ward – Parent Governor Representative (Secondary)
Ms J Hazelgrave – Parent Governor Representative (SEN)

CO-OPTED MEMBERS (NON-VOTING)

Mrs S Hutchinson – Early Years Representative

74 Late Items

The following late and supplementary information was submitted to the Board:

- Agenda item 6 – Minutes of the Scrutiny Board (Children's Services) meeting held on 25 February 2016
- Agenda item 7 – Annual Standards Report – Learning Outcomes Dashboards.

The above information was not available at the time of agenda despatch, but was subsequently made available on the Council's website.

75 Declaration of Disclosable Pecuniary Interests

There were no disclosable pecuniary interests declared to the meeting.

76 Apologies for Absence and Notification of Substitutes

Apologies for absence were submitted by Co-opted Members, Ms C Foote, Ms K Jan and Ms T Kayani.

77 Minutes - 25 February 2016

RESOLVED – That the minutes of the meeting held on 25 February 2016 be approved as a correct record.

78 Matters arising from the minutes

The Board was advised that it was Paul Brennan's last Scrutiny Board meeting before leaving the Council at the end of the month. Members thanked Paul for his hard work and positive contribution to the Board's work.

Draft minutes to be approved at the meeting
to be held on Thursday, 21st April, 2016

79 Annual Standards Report 2014-15

The Head of Scrutiny and Member Development submitted a report which presented the Annual Standards Report 2014-15.

The following information was appended to the report:

- Annual Standards Report 2014-15 – Report to Executive Board dated 9 March 2016

In addition, the following supplementary information was presented to the Board:

- Annual Standards Report – Learning Outcomes Dashboards.

The following were in attendance:

- Lucinda Yeadon, Executive Member (Children and Families)
- Nigel Richardson, Director of Children's Services
- Paul Brennan, Deputy Director of Children's Services (Learning)
- Andrew Eastwood, Head of Service (Learning Improvement)
- Kevin Paynes, Leadership and Management Lead (Secondary)
- Kimberly Porter, Area Lead (Primary Learning Improvement)
- Erica Hiorns, School Improvement Adviser

The key areas of discussion were:

- Concern about the lack of progress in relation to disadvantaged children and young people in certain parts of the city. The Board discussed the importance of programmes aimed at delivering improvements.
- The impact of changing demographics, particularly in terms of complex needs and EAL.
- The role of social workers to support children and young people overcome barriers that exist both inside and outside of the school environment.
- Concern that further work was needed regarding transition from early years to primary level and the sharing of health information. The Board discussed the importance of ensuring that children were ready for learning. Members were advised that investment in the 'Best Start' programme had helped to address issues. The Board requested further information to clarify how this investment is sustained through key stages 1 and 2.
- Concern about capacity, referral and funding in Child Adolescent Mental Health Service (CAMHS) and Targeted Mental Health in Schools (TAHMS).
- Concern about the number of children in early years that had not reached a good level of development.

- The importance of work being undertaken by clusters to support children and young people with social and emotional difficulties.
- An update on progress against actions under the heading 'The Virtual School'. The Board considered the development of corporate parenting and Pupil Premium Plus.
- Concern about the high turnover of head teachers and difficulties with recruitment at some schools. The Board was advised about work being undertaken with Red Kite Alliance, University of Leeds and North Yorkshire County Council (NYCC) to develop leadership programmes.
- Concern about changes to attainment assessment at KS1 and KS2.
- Concern about levels of attainment at KS5 across all areas, the possible reasons for this and the focus of the School Improvement Team to overcome challenges with learning establishments. The Board agreed this may be an area of focus in 2016/17.
- Concern about changes to funding arrangements and difficulties with recruitment at early years. It was suggested that further information be provided to the Board about work being undertaken to address these issues.
- Concern that overall attendance was down marginally. The Board was advised about actions being undertaken to address this.
- The management of curriculum and time to improve attainment and attendance for young people.

RESOLVED –

- (a) That the contents of the report and appendices be noted.
- (b) That the Board be provided with further information about addressing issues in relation to early years at the April 2016 meeting.

80 Learning Places for Leeds Overview

The Director of Children's Services submitted a report which summarised the work undertaken to ensure that the statutory duty to provide good quality learning places and secure an appropriate balance locally between education supply, demand, choice and diversity was being met.

The following information was appended to the report:

- Learning Places – Dashboard report dated 10 February 2016
- Briefing note – Secondary 2016 allocations dated 1 March 2016.

The following were in attendance:

- Lucinda Yeadon, Executive Member (Children and Families)
- Nigel Richardson, Director of Children's Services
- Richard Amos, Partnership Team Senior Manager 14-19
- Viv Buckland, Head of Service (Learning Systems)
- Victoria Coyle, Statutory Assessment and Provision Lead.

The key areas of discussion were:

- Secondary admissions and the growth in the number of places provided this year. Expected pressures to occur between now and 2019 are already being addressed by increasing places at existing schools however new schools will also be required.
- Concern about the shortfall of school places and the need to provide Ward Members with early notification regarding pressure points. The Board was advised that a cross party meeting had taken place to consider hotspot areas. In addition, a seminar had taken place to advise Members. It was suggested that a further seminar be arranged in the near future.
- Concern about the allocation of school preferences, particularly for those families that had been allocated 3rd, 4th or 5th preferences or a school that had not been preferred at all.
- With regard to appeals, the difficulty of measuring nearest school in straight line due to difficulties in travel and transport and that this will be a factor when parents choose schools and should be a consideration when allocating a school. It was explained that this would have to be a change in policy.
- Funding grant for basic need which is currently funded at two thirds of the cost of providing a place.
- The link between housing development and investment in schools via CIL and need for closer liaison between planning and education processes regarding school provision.
- Reassurance regarding sufficient places at Primary. The Board were advised that additional places have been created in the right places in the City and at this stage the situation is considered to be positive.

RESOLVED –

- (a) That the contents of the report and appendices be noted.
- (b) That a further members' seminar be arranged regarding school allocations.

81 Supporting Siblings of SEND Young People

The Head of Scrutiny and Member Development submitted a report which provided information to promote understanding and discussion about the challenges faced by the siblings of young people with special educational needs or disabilities.

Appended to the report was some information provided by Sibs about supporting siblings in schools. This summarised many of the challenges faced by siblings and the 'top tips' to address.

The following were in attendance:

- Lucinda Yeadon, Executive Member (Children and Families)
- Nigel Richardson, Director of Children's Services
- Monica McCaffrey, Chief Executive Officer of Sibs.

Draft minutes to be approved at the meeting
to be held on Thursday, 21st April, 2016

The key areas of discussion were:

- An overview of the barriers to learning and the pilot project being undertaken by Sibs around sibling identification. Sibs approach will be to work with schools and SENco's.
- The opportunities for Sibs to work in partnership with other groups and organisations in Leeds. The Board were advised that there is little work in any local authority for sibling services and this group does not have a strong voice unless they meet the criteria of a young carer.
- The need to raise awareness through schools to recognise the problem and develop sibling support and interventions.
- Concern about funding constraints to developing provision.
- A suggestion that the Children's and Families Trust Board be invited to consider how to support Sibs to best to co-ordinate project activities. Advice could also be provided by Young Lives Leeds and LCC Complex Needs Service.
- Sibs concern about the large number of siblings requiring counselling or CAMHS with issues going on into adulthood.
- Research by the University of Warwick about the behaviour between siblings and the two way impact it can have for the child with SEND and their sibling.

RESOLVED –

- (a) That the contents of the report and appendices be noted.
- (b) That the Sibs be provided with contact information in order to work with the Children's Trust Board

(Councillor C Gruen left the meeting at 12.20pm during the consideration of this item.)

82 Work Schedule

The Head of Scrutiny and Member Development submitted a report which invited Members to consider the Board's work schedule for the remainder of the 2015/16 municipal year.

RESOLVED – That reports be brought in April 2016 to provide an updated overview on Young Carers and information relating to Early Years provision (minute 79 refers). Subject to any on-going scheduling decisions, the Board's work schedule was approved.

83 Date and Time of Next Meeting

Thursday, 21 April 2016 at 9.45am (pre-meeting for all Board Members at 9.15am)

Draft minutes to be approved at the meeting
to be held on Thursday, 21st April, 2016

(The meeting concluded at 12.35pm)



Report author: Jean Ellison

Tel: 0113 3783640

Report of: Director of Children’s Services

Report to: Scrutiny Board (Children’s Services)

Date: 21st April 2016

Subject: Young Carers - Update on Progress

Are specific electoral Wards affected? If relevant, name(s) of Ward(s):	<input type="checkbox"/> Yes X No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes X No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes X No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes X No

Summary of main issues

A young carer is someone aged 18 or under who helps look after a relative who has a condition, such as a disability, illness, mental health condition, or a drug or alcohol problem. Some children start caring at a very young age and don't really realise they are carers, others may not want to talk about their caring responsibilities because they are embarrassed or worried about what actions agencies may take.

However, with so many adult responsibilities, young carers often miss out on opportunities that other children have to play and learn. Many struggle educationally and become isolated, with no relief from the pressures at home, and no chance to enjoy a normal childhood.

In June 2012 a Scrutiny Working Group was established to review how the local authority and partners:

1. Identified and engaged with young people who are carers;
2. Ensured that young people who may not have identified themselves as a young carers were aware of the support available; and
3. Supported young carers to ensure that they could attain and achieve at school.

The working group identified a number of desired outcomes which subsequently present to and agreed by Scrutiny Board. This report provides an update following the Scrutiny Board report of January 2013.

Recommendations

The Scrutiny Board (Children and Families) is requested to note the progress made since January 2013 and to make any further recommendations as deemed appropriate.

1 Purpose of this report

- 1.1 The purpose of this report is to provide an update on progress in relation to the desired outcomes for young carers identified through the working group in 2012 and detailed in the Scrutiny Board paper January 2013.

2 Background information

- 2.1 It is estimated that there are approximately 4000 young carers in Leeds.
- 2.2 The service was re-commissioned in 2012 to improve the support available to young carers. The remit of the new service specification was widened to include young carers who have caring responsibilities due to parental drug or alcohol use. A key focus of the new arrangements was to work more closely with schools to help them to more effectively identify and support pupils who were young carers.
- 2.3 The service provided to young carers links closely with the Children's Services three 'obsessions':
- To support children to live in safe and supportive families so that the need for children and young people to become looked after is reduced;
 - to improve school and college attendance and behaviour in school so that more children can benefit from the opportunities provided and
 - to enable more young people to be able to take up opportunities for education, training and employment by the age of 19.

3 Main issues

- 3.1 The Service Provider, Willow Young Carers, experienced a significant increase in the number of referrals during their first year of the new contract. The increased level and demand for the service was due to better links with schools and clusters and overall improvements in identification of young carers.
- 3.2 Willow Young Carers requested a re-negotiation of the contract targets to take into account the increased demand for the targeted service. The numbers for universal support were reduced and targeted support increased. The variation was agreed in December 2014 and targets have been exceeded each year.
- 3.3 Willow Young Carers invested a considerable amount of staffing resources into increasing the universal support of young carers in schools settings. As a result of this work some schools have developed their own young carers support groups
- 3.4 There has been a substantial increase in referrals and awareness of Willow Young Carers as a result of promotion of the service in clusters. Whilst this is a positive position, it meant that at times there has been a waiting list for the service.
- 3.5 Update on desired outcomes agreed by Scrutiny Board in January 2013

Desired Outcome 1: That the Director of Children's Services brings the All Age Carers Strategy before the Scrutiny Board (Children and Families) for consideration and input before the strategy is formally agreed.

The new Carers Strategy was launched in 2015. The consultation group included representation from Children's Services and from Barnardo's, the current service provider. Young people contributed to the strategy and their top twelve messages are included in the strategy.

Desired Outcome 2: That the Director of Children's Services ensures stronger communication and operational links are established between service areas both internal and external to the Council and efforts are made to understand where necessary the service entitlements for those in receipt of care.

Early Help processes, Think Family Work Family protocols and cluster working have supported better integration and increased referrals/awareness of the support available to young carers. There is still further work to be done to respond to the new legislation and guidance which is designed to ensure that young carers are identified appropriately and referred for assessment.

Desired Outcome 3:- That the Director of Children's Services tracks and records educational outcomes for known Young Carers to ensure support can be targeted and that a proactive approach can be adopted to prevent young carers from becoming NEET.

Barnardo's proposed the use of a screening tool at Year 7 entry and promoted this along with a comprehensive schools resource. However, it has not been widely used.

Desired Outcome 4: That the Director of Children's Services ensures that the Governors and Head Teachers of all state maintained schools are aware of the contracted service provided by Barnardo's and that the school is engaging with Barnardo's to utilise the resources available to them in order to support Young Carers.

Barnardo's deployed a 'hub and spoke' communications strategy, providing named linked workers with each of the city's clusters over an 18 month period. Updates, bulletins, comprehensive resource packs, leaflets and posters were disseminated to all schools through cluster networks. The purpose of this was to build capacity to support young carers within schools and raise awareness about young carers' needs. Two clusters developed whole cluster approaches to young carer support and another couple of schools developed their own young carers support groups. Another positive outcome was, and continues to be, greater number of referrals from the clusters' guidance and support panels.

Desired Outcome 5: That the Chief Executive introduces an assessment process where the impact of decision making on Children is a consideration in all formal decision making processes.

Outcome resolved in 2013 when guidance on the equality impact assessment was adapted to provide further clarity for decision makers.

Desired Outcome 6: That the Director of Children's Services ensures practitioners providing advice to young carers understand the criteria for adult

respite care and can assist in facilitating this provision on behalf of young carers and their families.

A section of the young person's assessment includes screening and assessment of the whole family needs. Appropriate referrals are made to Adult Social Care as required.

Desired Outcome 7: That the Director of Children's Services explores how current facilities could be utilised to provide an environment where young carers can 'drop in', have a break or access help and advice.

Barnardo's is working in partnership with First Floor, Leeds who are a voluntary organisation who specialise in arts /performance work. The partnership holds regular drop-ins at a city centre venue. Young carers who attend these sessions can also benefit from residential experiences and other opportunities dependant on grant funding being available. Barnardo's has also developed extremely productive partnerships with Leeds Children's Charity, Skelton Grange environment centre, Yorkshire Dales Millenium Trust amongst others to provide high quality activities and residential experiences for young carers. Barnardo's also runs a monthly siblings' group for sibling carers.

Desired Outcome 8: The Director of Children's Services considers the myths, assumptions and preconceptions that young people and their parent may have which presents barriers to accessing social services and implements a plan for *positive promotion of this service.*

The publication of the recent Children's Services Ofsted report has received significant media attention and has provided an opportunity for Children's Services to demonstrate a wide range of success stories including and beyond Childrens Social Work services. In addition Leeds Children's Services was awarded the Local Government Chronicle Children's Services award of the year 2016. This has provided a further opportunity to demonstrate the integrated successful work that is taking place.

Desired Outcome 9: That the Director of Children's Services facilitates promotional activities and literature via schools and places where young people meet, which raises awareness about the support available for young carers. In addition, ensures practitioners who come into contact with young carers are adequately trained to provide the support and information they may require.

A comprehensive initial package was marketed to all schools to promote the new modernised service. A number of school assemblies were attended to raise awareness of support available. There are good links with some schools but this is not consistent. The much strengthened links with clusters has greatly increased awareness of the service available which has had a resultant impact on the number of referrals coming through guidance and support meetings.

Desired Outcome 10 –The Director of Children's Services investigates access to the provision of ICT equipment which will facilitate flexible learning and home working.

Most young carers do not identify access to ICT equipment as a barrier to learning. Should this arise this would be noted in action planning and appropriate steps taken to ensure that needs are addressed,

Desired Outcome 11: That the Director of Children's Services establishes a mechanism for ongoing consultation with young carers, building on the event undertaken when devising the contract, which will enable the identification of further areas of improvement and facilitate feedback to those who have participated.

The provider has a strategy in place to ensure that consultation with young carers takes place when appropriate. This includes young carers being involved in staff interview panels, literature reviews and publicity. Young Carers involvement is integral to their personal plans. Their views are sought at every possible opportunity to enhance the offer to young carers.

4 Corporate Considerations

4.1 Consultation and Engagement

The current provider is working to a specification which has been shaped with detailed feedback from staff, clients and key stakeholders.

4.2 Equality and Diversity / Cohesion and Integration

The procurement equality assurance questions were considered when compiling the specification for this service and an equality impact assessment undertaken

4.3 Council policies and City Priorities

4.3.1 The three priority areas for improvement in Leeds are:

- to support children to live in safe and supportive families so that the need for children and young people to become looked after is reduced
- to improve school and college attendance and behaviour in school so that more children can benefit from the opportunities provided, and
- to enable more young people to be able to take up opportunities for education, training and employment by the age of 19

4.3.2 The Young Carers Service is an essential component of the Leeds Carers Strategy 2013/18 which makes reference to 'young carers' in terms of recognising and raising awareness of their particular needs. The strategy also contains commitments from both NHS Leeds and Adult Social Care to provide appropriate support to 'young carers'.

4.4 Resources and value for money

4.4.1 The current provider estimates that there is in the region of £30k additional value to the contract as a result of partnership work and access to other funding streams. In addition the organisation provides staffing resource over and above their contract value as a result of their extensive and successful volunteering programme.

4.5 Legal Implications, Access to Information and Call In

4.5.1 Not applicable.

4.6 Risk Management

4.6.1 Willow Young Carers has seen a steady but consistent increase in referrals over the course of the contract with average quarterly referrals shifting from approximately 30 per quarter to 63 in the last quarter. This has resulted in the need to close the waiting list from time to time, in negotiation with the contract manager. This decision has been made to ensure that children are not left unsupported on waiting lists. Contact is made with the referrers of any declined referrals with suggestions about where to access alternative support. The team does not have the capacity to meet this increased level of need.

5. Conclusions

5.1 There is a great range of high quality support available in Leeds for young carers, as described in this report. It is recognised, however, that the successful promotion of the services on offer through cluster networks has resulted in demand occasionally exceeding capacity of current provider. Embedding the young carers' agenda in future proposals for multi-disciplinary locality working will relieve this pressure.

6 Recommendations

6.1 The Scrutiny Board (Children and Families) is requested to note the progress made since January 2013 and to make any further recommendations as deemed appropriate.

7 Background documents¹ - None

¹ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

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Report of: Director of Children's Services

Report to: Scrutiny Board (Children's Services)

Date: 21st April 2016

Subject: Early Years Update

Are specific electoral Wards affected? If relevant, name(s) of Ward(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Summary of main issues

- 1 This report provides a briefing/update to Children's Services Scrutiny Board. At their meeting on the 10th March 2016 Scrutiny Board (Children's Services) requested clarification on a number of areas from the Annual Standards report 2014/15. These points are addressed within the main body of the report.
- 2 **Recommendations**
Scrutiny Board are asked to note the contents of the report.

1.0 Purpose of this report

To provide further information to points that were raised on the 10th March regarding Early Years.

2.0 Background information

2.1 Members of the Scrutiny Board requested additional information following the presentation of the Annual Standards report in March 2016. It was agreed that this information would be provided at the next meeting of the board.

3.0 Main issues

3.1 Future Funding of Children's Centre Family Services

Schools Forum have agreed to use their DSG underspend to fund the period September 2015- March 2016 (of the academic year 2015-2016). It is anticipated they will fund the remaining 5 months of the 2015-16 academic year, subject to them being satisfied Children's Services have met their funding agreement. In terms of schools funding Children's Centres for the remaining 7 months in 2016-17, this is dependent on both a further DSG underspend being available and schools forum agreeing to use this to fund them.

3.2 Planning for the Extension to 30 Hours Early Education

From September 2017 local authorities **are required** by legislation to:

Secure an additional 570 funded hours a year over no fewer than 38 weeks of the year for qualifying children in their area. Eligibility for the additional funded hours will be determined by HMRC. A child qualifies for free childcare if:

- they are resident in England and under compulsory school age:
- both parents are working (or the sole parent is working in a lone parent family), and each parent earns, on average:
- a weekly minimum equivalent to 16 hours at national minimum wage (NMW) or national living wage (NLW); and less than £100,000 per year.

3.2.1 Early Implementers and innovators have been selected to start piloting the extended entitlement and regional neighbours including York, Wakefield and Bradford are part of this group. Updates will be provided to authorities to share learning and good practice. Consultation by the Department for Education (DfE) began this week and ends on 6th June to look at the impact and delivery of this entitlement.

3.2.2 The detail around hourly rates and affordability continues to be discussed and until this is finalised, the impact on the number of providers who are prepared to offer 30 hours is not yet known. A steering group is meeting monthly to look at the implications of the expansion to 30 hours of free childcare.

3.3 Clarity on the cohort size at Early Years Foundation stage and measures in place to increase the number of “good” level of development.

3.3.1 The total cohort at the end of the Academic Year 2014/15 at Early Years Foundation stage was 10119 children. 6254 of these children achieved a good level of development and 3865 failed to achieve this level.

3.3.2 It is acknowledged that it is crucial to ensure smooth and effective transitions, which ensure children are happy and secure, are having their individual needs met and are able to continue their learning journey without interruption. There has been a great deal of research documenting the potential negative impact of stress and anxiety on a child’s ability and disposition to learn, which has serious implications for work with the very youngest children. In Leeds transition is recognised as a process, not an event, which needs careful planning and consideration. The work of the early years improvement team has a sharp focus on supporting all early years settings to ensure that transitions are a positive experience for children and families. The Ofsted early years annual report 2015 highlights the need for schools to do more to support effective transitions for young children by improving the relationships with feeder settings- getting transitions right is a country wide and local challenge.

3.3.3 The following measures are in place to increase the level of development across this group -

- Quality improvement visits by consultants provide challenge and support to practitioners and encourage them to consider and implement best practice around transitions into, through and beyond the setting.
- Early years providers and staff from schools meet together to network, share good practice and expertise. Developing effective, respectful relationships across schools and settings is a vital part of supporting the transition process.
- Specific guidance on transitions has been produced; the “Starting and staying strong” document provides advice, guidance and case studies to support settings in developing robust effective transition processes.
- A universal transition transfer record has been developed that all early years settings are expected to use when children move settings, this is a requirement of the 3 and 4 year old FEEE funding. This document should help provide a clear and holistic picture of the child’s learning and development needs, to ensure the receiving setting can smoothly continue the child’s learning journey.
- Further training delivered by the early years improvement team for practitioners and leaders, highlights and supports good transition practice.
- Supporting schools to develop high quality 2 year old provision which will reduce the number of transitions for some very vulnerable children. Children taking up these places in schools can stay in the same provision from the age of 2 to 11 years.

3.4 Training and Quality of Level 3 Child Care Trained Staff

3.4.1 A range of training is available within the city for level 3 childcare as detailed below

- *Childcare – Early Years Practitioner - Advanced (Level 3) Apprenticeship*

18 – 24 month programme is designed to develop a greater understanding of working with children for those who have a supervisory or Key Worker role in this field. To access an apprenticeship individuals must already be in, or able to get, employment in a childcare setting where they have supervisory or key worker responsibility.

- *CACHE EYs Education and Care (EYE) Certificate (Level 3)*

12 month programme is a full time course designed for people who have experience and are confident in a childcare setting. The course is ideal for those who are currently working in a childcare setting or in a voluntary placement.

- *Childcare - Supporting Teaching & Learning in Schools Certificate (Level 3)*

- *Childcare - Specialist Support for Teaching and Learning in Schools Diploma (Level 3)*

12 weeks certificates are suitable for those working and / or volunteering in unsupervised roles that support pupils' learning.

3.4.2 The above programmes are offered by a range of private training providers in the city with more than 17 providers offering apprenticeships at a range of levels. Leeds City College offer all the programmes as outlined above. Access onto level 3 training is dependent on individuals having relevant experience / voluntary work within a childcare setting and for an advanced apprenticeship supervisory or key worker responsibility is also a requirement.

Our experience suggests that businesses, including Leeds City Council, tend to recruit at intermediate apprenticeship, level 2, with progression to level 3 taking place within businesses that recognise the value to the business / have a commitment to investing in their workforce / service delivery and therefore identify individuals with the potential to progress.

There seems to be little evidence of unmet demand for training at the current time. Day care provision is subject to regular inspections with quality/staff qualifications being a key part of assessment.

4 Corporate Considerations

4.1 Consultation and Engagement

4.1.1 Consultation by the Department for Education (DfE) began this week and ends on 6 June to look at the impact and delivery of the expansion to 30 hours free early education.

4.2 Equality and Diversity / Cohesion and Integration

4.2.1 No specific equality and diversity/cohesion and integration issues emerge from this update.

4.3 Council policies and the Best Council Plan

4.3.1 Supporting communities and tackling poverty – the following proposed actions contribute specifically to this priority -

- measures in place to increase the number of “good” level of development at Early Years Foundation stage
- planning for the implementation of 30 hours’ early education.

4.3.2 Building a child-friendly city – all proposed actions contribute to building a child friendly city.

4.4 Resources and value for money

As this is an update following the annual standards report in March 2016 there are no additional implications for resources and value for money

4.5 Legal Implications, Access to Information and Call In

No legal implications

4.6 Risk Management

As this is an update following the annual standards report in March 2016 no risks identified.

5 Recommendations

Scrutiny Board are asked to note the contents of the report.

6 Background documents¹

Not applicable.

¹ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

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Report of the Head of Scrutiny and Member Development

Report to Scrutiny Board (Children's Services)

Date: 21 April 2016

Subject: Work Schedule

Are specific electoral Wards affected? If relevant, name(s) of Ward(s):	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

1 Purpose of this report

- 1.1 The purpose of this report is to present the Scrutiny Board's work schedule for the current municipal year and determine if scrutiny focus is required on any work areas during the 2016/17 municipal year.

2 Main Issues

- 2.1 The 2015/16 work schedule is attached as appendix 1.
- 2.2 Also attached as appendix 2 is the minutes of Executive Board for 9th March 2016
- 2.3 On the 29th of March the Scrutiny Board (Children's Services) received a request for scrutiny from the Governing Body of Gledhow Primary School. Following consultation will all members of the Scrutiny Board, Cllr Bentley responded advising that scrutiny as the municipal year concludes (re-commencing again in June) would not provide the reassurances needed in a timely manner. Officers will be tasked by the Chief Executive to provide the appropriate responses, however the Scrutiny Board (Children's Services) will expect a comprehensive progress report in the initial part of the next municipal year which outlines activity, resolutions and outcomes relevant to the scrutiny request.

3. Recommendations

3.1 Members are asked to:

- a) Consider the work schedule and make recommendations for scrutiny work for the 2016/17 work programme.
- b) Note the Executive Board minutes
- c) Recommend that the reconstituted Scrutiny Board (Children's Services) consider the inclusion of a comprehensive progress report in their 2016/17 work programme at their June 2016 meeting regarding the request for scrutiny from the Governing Body of Gledhow Primary School.

4. **Background papers**¹ - None used

¹ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

Draft Scrutiny Board (Children's Services) Work Schedule for 2015/2016 Municipal Year

Schedule of meetings/visits during 2015/16			
Area of review	18 June	23 July - Full	August
Inquiries			
Annual work programme setting - Board initiated pieces of Scrutiny work (if applicable)	Consider potential areas of review	Extended work programme discussion	
Budget		Budget Update 2014/15 outturn and 2015/16 update Plan for use of £4.8m of innovation fund.	
Policy Review		Basic Need Update and sufficiency of Early Years Provision Public Request for Scrutiny	
Recommendation Tracking			
Performance Monitoring		Performance Report	
Working Groups			

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*Prepared by S Pentelow

Key: SB – Scrutiny Board (Children's Services) Meeting

WG – Working Group Meeting

Draft Scrutiny Board (Children's Services) Work Schedule for 2015/2016 Municipal Year

Schedule of meetings/visits during 2015/16			
Area of review	10 September	15 October	12 November - Full
Inquiries	Agree scope of review for ** SEND Children – what is it like growing up in Leeds?	Evidence Gathering SEND Children – what is it like growing up in Leeds? (Young People)	Evidence Gathering SEND Children – what is it like growing up in Leeds? (Young People)
Recommendation Tracking	NEET a) recommendation tracking b) supporting Care Leavers c) geographical challenges Focus on Disability and SEN- preparing for and providing a destination in EET		Private Fostering Inquiry
Policy Review	Improving School Attendance (with tracking)	Re-organisation of Children's Home Provision - Update	
Performance Monitoring			Leeds Safeguarding Children – Annual Report
Working Groups	Safeguarding in Taxi and Private Hire Licensing – joint with Adult Social Services, Public Health, NHS and Scrutiny Board		Post 16 SEN School Transport - 25 th Nov

* Prepared by S Pentelow

Draft Scrutiny Board (Children's Services) Work Schedule for 2015/2016 Municipal Year

Schedule of meetings/visits during 2015/16			
Area of review	17 December - Full	January	February
Inquiries		Evidence Gathering SEND Children – what is it like growing up in Leeds? (Young People) – Session 3	Evidence Gathering SEND Children – what is it like growing up in Leeds? (Young People) – inc Health Focus <ul style="list-style-type: none"> • Clinical Transition/ Partnership • Further Education – Leeds City College
Budget	Initial Budget Proposals 2016/17 and Budget Update Cluster Funding Arrangements Development Update.		
Policy Review	BESD/ SILC provision consultation (scheduled for Exec Board permission to consult Nov)		Best City for Learning – Education Strategy (exec Board 9 th March)
Recommendation Tracking			
Performance Monitoring	Performance Report Targeted Youth Services		Universal Activity Funding – performance, consistency and delivery since the delegation of responsibility and budgets to Community Committees (commissioned Rory Barke)
Working Groups	Post 16 SEN School Transport - 10 th Dec Visits – SEND inquiry	Post 16 SEN School Transport – date to be confirmed Visits – SEND inquiry	

Draft Scrutiny Board (Children's Services) Work Schedule for 2015/2016 Municipal Year

Schedule of meetings/visits during 2015/16			
Area of review	March	April	May
Inquiries			
Budget and Policy Framework			
Recommendation Tracking			
Performance Monitoring	Learning for Leeds - Basic Need Update and School Allocation Annual Standards Report (exec Board 9 th March) Sibs – Briefing	LSCB – update Young Carers - Update EYFS Update – Specific areas	
Working Groups	Post 16 SEN school transport – pre consultation – 10 th March	SEND – Parent/ SILC Parliament – 25 th April	

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Updated - April 2016

*Prepared by S Pentelow

Key: SB – Scrutiny Board (Children's Services) Meeting

WG – Working Group Meeting

EXECUTIVE BOARD

WEDNESDAY, 9TH MARCH, 2016

PRESENT: Councillor J Blake in the Chair

Councillors A Carter, D Coupar, M Dobson,
S Golton, J Lewis, L Mulherin, M Rafique
and L Yeadon

APOLOGIES: Councillor R Lewis

144 Declaration of Disclosable Pecuniary Interests

There were no declarations of Disclosable Pecuniary Interests made at the meeting.

145 Minutes

RESOLVED – That the minutes of the meeting held on 10th February 2016 be approved as a correct record.

RESOURCES AND STRATEGY

146 European Structural and Investment Funds Programme 2014-2020 Update

The Director of City Development submitted a report providing an update on the European Structural Investment Fund (ESIF) programme for the Leeds City Region and which provided information on progress made by the Council in developing projects. The report also sought approval to enter into a contract for two early projects currently being considered by the ESIF managing authority, namely the 'Ad:Venture Enterprise Growth Programme' and the 'Digital Enterprise Project', and sought the relevant 'authorisation to spend'.

Responding to an enquiry, assurances were provided that Opposition Groups would be kept informed of any future outline applications for ESIF which were intended to be submitted.

In addition, it was requested that further information be provided to Executive Members detailing the extent to which other organisations and partners across the city had accessed such funding streams.

RESOLVED -

- (a) That the summary of the European Structural and Investment Funds (ESIF) programme and the progress made to date in developing projects within the Council, be noted.
- (b) That Council expenditure for Ad:Venture Enterprise Growth Programme of £345,000 and for the Digital Enterprise Project of £70,000, a total of £415,000, be authorised.

- (c) That the Director of City Development be authorised to enter into contract with the relevant ESIF Managing Authority for the Ad:Venture Enterprise Growth Programme and the Digital Enterprise Project.
- (d) That it be noted that future outline applications for ESIF projects will be submitted by the relevant Director under their delegated authority and in consultation with the Executive Member, and that Executive Board approval will be sought prior to entering into any contracts for successful ESIF applications.

HEALTH, WELLBEING AND ADULTS

147 Leeds City Council Health Breakthrough Project “Early Intervention to Reduce Health Inequalities”

The Director of Public Health submitted a report outlining the need for an Integrated Healthy Living Service (IHLS) and Locality Community Health Development and Improvement (LCHD/I) services in Leeds. In addition, the report described how related services currently worked and how the commissioning of future services were planned as part of the Health Breakthrough project and as a contribution towards the Best Council Plan. Finally, the report sought the Board’s approval to procure an IHLS and LCHD/I services for Leeds.

Members welcomed the consideration of this matter at Executive Board.

Responding to a specific enquiry, the Board was assured of relevant local Ward Members’ involvement in the consultation exercises associated with any future procurement processes. In addition, it was requested that the relevant Community Committees also be involved in such consultation, as appropriate.

In conclusion, it was requested that regular updates be provided on the progress being made in the delivery of such services.

RESOLVED –

- (a) That the progress being made by the Health Breakthrough project be noted.
- (b) That the Director of Public Health be authorised to procure an Integrated Healthy Living Service for Leeds and Locality Community Health Development/Improvement Services, with contracts to be awarded in April 2017 and September 2016 respectively.

CHILDREN AND FAMILIES

148 The Annual Standards Report 2014-2015

The Director of Children’s Services submitted a report which summarised the achievement of learners at all Key Stages throughout 2014/15. In presenting the achievements and challenges over the course of that academic year, it provided recommendations for the future and outlined the actions being taken

by the Council to support, monitor, challenge and intervene in this area, as necessary.

Responding to a Member's specific enquiry, the Board was provided with information on the attainment levels in Leeds at Key Stage 2 and Key Stage 4 respectively, when compared with other Core Cities.

RESOLVED –

- (a) That the data in the submitted report illustrating the outcomes of Leeds children and young people in 2014 and 2015 be noted.
- (b) That the actions recommended for each priority in order to enable the effective delivery of the Best City for Learning strategy, be supported.
- (c) That in noting the comments made during the meeting, consideration be given to the Board making recommendations, as deemed appropriate, on the future provision of ongoing support, challenge and intervention in Leeds in order to ensure that progress continues to be made.
- (d) That the vision, as presented within the submitted report, as to where the Council wants to be by 2020 in order to further improve learning across Leeds, be approved.
- (e) That it be noted that the Head of Learning Improvement is responsible for the implementation of such matters.

149 The Best City for Learning Strategy

The Director of Children's Services and the Director of City Development submitted a joint report presenting the Best City for Learning Strategy, which looked to outline a 4 year plan to improve learning across Leeds from 2016 - 2020.

Whilst acknowledging the strategic nature of the documents which had been submitted to the Board, Members received details of the range of actions being taken by the Council in collaboration with schools, partners and other local authorities to build upon the progress that was currently being made and also to meet those key priorities, as set out within the strategy. Also, in highlighting the key importance of effective relationships between schools and the Council, Members received information on the actions being taken to continue to develop such relationships.

Furthermore, it was requested that a briefing note be submitted to Executive Board Members which provided details and specific examples of the 'traded' supportive services provided by the Council to schools and the extent to which such services were currently being utilised. In addition, it was requested that the Board be provided with updates in respect of any changes to school funding arrangements, as and when appropriate.

In conclusion, the Board paid tribute to and thanked Paul Brennan, Deputy Director for Learning, Children's Services, for his services to the Council, as this would be the final Board meeting in which he would be in attendance prior to his retirement.

RESOLVED -

- (a) That each of the seven priorities, as detailed within the Strategy, be noted.
- (b) That the implications listed under each priority, together with the vision for success in learning across Leeds, be noted.
- (c) That the actions recommended for each priority in order to enable the effective delivery of the strategy be supported.
- (d) That in noting the comments made during the meeting, consideration be given to the Board making recommendations, as deemed appropriate, on the future provision of ongoing support, challenge and intervention in Leeds in order to ensure that progress continues to be made.
- (e) That it be noted that the Head of Learning Improvement is responsible for the implementation of the strategy.

150 Outcome of statutory notice on proposals to expand primary provision in Pudsey/Swinnow

Further to Minute No. 115, 16th December 2015, the Director of Children's Services submitted a report detailing proposals submitted to meet the local authority's duty to ensure sufficiency of school places. Specifically, this report described the outcome of a statutory notice regarding proposals to expand primary school provision at Greenside Primary School and which sought a final decision on such proposals.

RESOLVED –

- (a) That the expansion of Greenside Primary School from a capacity of 315 pupils to 420 pupils, increasing the admission number from 45 to 60 with effect from September 2017, be approved.
- (b) That it be noted that the responsible officer for the implementation of such matters is the Head of Learning Systems.

151 Outcome of statutory notice on proposals to expand primary provision and establish SEN provision at Carr Manor Community School

Further to Minute No. 95, 18th November 2015, the Director of Children's Services submitted a report detailing proposals brought forward to meet the Local Authority's duty to ensure sufficiency of both school and Special Educational Needs (SEN) places. Specifically, this report detailed the outcome of a Statutory Notice regarding proposals to increase primary places and establish SEN provision at Carr Manor Community School, and

recommended that Executive Board approved the withdrawal of the proposals at this stage.

RESOLVED –

- (a) That the recommendation to withdraw the proposal to expand Carr Manor Community School and to establish SEN provision at this stage be approved.
- (b) That it be noted that further consultation may be required in order to ensure that the authority meets its duty to provide primary and SEN places in the Meanwood area and that a further report may be submitted to Executive Board.
- (c) That it be noted that the Head of Learning Systems and the Head of Complex Needs are the responsible officers for such matters.

152 Outcome of consultation to increase Primary School Places and establish Special Educational Needs provision at Bramley Primary School

The Director of Children's Services submitted a report detailing proposals brought forward to meet the local authority's duty to ensure sufficiency of both mainstream primary provision and primary aged Special Educational Needs (SEN) places. Specifically, the report described the outcome of the consultation that had taken place regarding proposals to expand primary school provision and establish SEN provision at Bramley Primary School and which sought permission to publish a statutory notice in respect of such proposals.

RESOLVED –

- (a) That approval be given to the publication of a Statutory Notice to expand primary provision at Bramley Primary School from a capacity of 280 pupils to 420 pupils, with an increase in the admission number from 40 to 60, with effect from September 2017, and also to establishing provision for pupils with Complex Communication Difficulties including children who may have a diagnosis of ASC (Autistic Spectrum Condition) for approximately 6 pupils, with effect from September 2017.
- (b) That it be noted that the responsible officers for the implementation of such matters are the Capacity Planning and Sufficiency Lead and the Head of Complex Needs.

153 Outcome of Consultation on a Proposal to cease to provide complex social, emotional and mental health provision under the West Oaks SEN Specialist School and College (Oakwood Lane site) and Providing for these needs under the Wellspring Academy Trust

Further to Minute No. 93, 18th November 2015, the Director of Children's Services submitted a report detailing the outcome of a consultation exercise regarding a proposal to cease to provide complex SEMH (Social, Emotional and Mental Health) provision under the West Oaks SEN (Special Educational

Needs) Specialist School and College (Oakwood Lane site) and providing for those needs under The Wellspring Academy Trust. Furthermore, the report sought permission to publish a statutory notice in respect of such proposals.

RESOLVED –

- (a) That the publication of a Statutory Notice to cease to provide behaviour, emotional and social difficulty (BESD) provision under the governance of the West Oaks SEN Specialist School and College (Oakwood Lane site) from 31 August 2016, be approved. (This is conditional on the conversion of the existing BESD Specialist Inclusive Learning Centre (SILC) into a 4 – 19 SEMH sponsored academy. The provision at the Oakwood Lane site would become part of the new academy from 1 September 2016. If the academy conversion is not in place, then the provision would continue at Oakwood Lane under the governance of West Oaks SEN Specialist School and College).
- (b) That it be noted that the officer responsible for the implementation of such matters is the Head of Learning Systems.

COMMUNITIES

154 Establishing a Council Lettings Agency and the future policy direction for the regulation of the Private Rented Sector

Further to Minute No. 44, 23rd September 2015, the Director of Environment and Housing submitted a report setting out proposals to establish a Council Lettings Agency and also detailing proposals regarding the regulation of the Private Rented Sector (PRS).

In considering the submitted report, Members welcomed the proposals detailed within it.

In conclusion, the Board paid tribute to and thanked John Statham, Head of Housing Partnerships, Environment and Housing, for his services to the Council, as this would be the final Board meeting in which he would be in attendance prior to his retirement.

RESOLVED -

- (a) That the proposal, in principle, to establish a Council Lettings scheme managed by Housing Leeds be approved.
- (b) That the proposal to establish a Leeds Rental Standard, supported by self-regulation, be approved.
- (c) That the proposal to establish a Rogue Landlord Unit be approved.
- (d) That the proposal to commit the Leeds Neighbourhood Approach (LNA) to a longer term multi-agency programme of work within Holbeck be approved.

- (e) That the Director of Environment and Housing be requested to bring forward proposals for a Selective Licensing Scheme.
- (f) That the proposals, as set out within the submitted report, to implement a range of charging proposals, be approved.
- (g) That the implementation of all of the resolutions, as detailed above, be delegated to the Director of Environment and Housing.

155 Leeds Social Value Charter

The Assistant Chief Executive (Citizens and Communities) submitted a report which sought endorsement of the Leeds Social Value Charter and requested that Council directorates seek to enhance existing activities in order to promote social responsibility, build social capital, deliver social value and maximise the social return on the Council's investment in all aspects of policy and practice.

Members highlighted the importance of ensuring that appropriate structures were in place within the Council and across the city to enable the third, private and public sectors to work alongside each other and local communities, for the overall benefit of Leeds. In response, emphasis was placed upon how the Council's role in this area had developed, with the aim that it would continue to do so in order to maximise the impact of social value in Leeds.

In conclusion, it was requested that Executive Members and also relevant local Ward Members receive updates on the development of new initiatives in this area.

RESOLVED -

- (a) That the contents of the submitted report be noted.
- (b) That the Leeds Social Value Charter be endorsed, that the establishment of the cross-sector implementation group be supported and that the Council's directorates be encouraged to explore opportunities to deliver on the social value ambitions.
- (c) That the Assistant Chief Executive (Citizens and Communities) be requested to maintain an overview of Charter developments and implement its principles within the Council and across the city.

ENVIRONMENTAL PROTECTION AND COMMUNITY SAFETY

156 Police Community Safety Officers (PCSOs)

The Director of Environment and Housing submitted a report providing Executive Board with details of the outcome of discussions which had been undertaken with the Police and Crime Commissioner (PCC) about Police Community Safety Officers (PCSO) numbers, funding and allocation in Leeds. In addition, the Board was invited to determine the future distribution of Leeds City Council funded PCSO posts from 2016/17.

In considering the submitted report, the crucial role played by PCSOs in communities across Leeds was highlighted. In acknowledging that although the submitted proposals would mean that there would be changes to the way in which PCSOs were allocated, it was highlighted that there would be an increase of 20 PCSOs in Leeds funded by the PCC and the Council, compared to the current number in post.

In response, concern was raised, with specific reference made to the fact that under such proposals, the current minimum allocation of 5 PCSOs per Ward would be reduced to 3.

With regard to the proposals on the revised allocation arrangements, it was requested that regular updates be provided on such matters, as and when appropriate.

RESOLVED – That the future distribution of Leeds City Council funded PCSO posts from 2016/17 be approved on the basis of equal distribution of two PCSOs per ward.

(Under the provisions of Council Procedure Rule 16.5, Councillor A Carter required it to be recorded that he abstained from voting on the decisions referred to within this minute, whilst under the same provisions, Councillor Golton required it to be recorded that he voted against the decisions referred to within this minute)

ECONOMY AND CULTURE

157 Storm Eva - Recovery Plan Update

Further to Minute No. 120, 20th January 2016, the Assistant Chief Executive (Citizens and Communities) submitted a report which provided an update on the impact of Storm Eva in Leeds, specifically with regard to the recovery response and developments regarding flood alleviation proposals for the city.

Members received an update on several issues including:

- the current position regarding the establishment of flood defence measures, with specific reference to the scoping exercise which continued to be undertaken, whilst it was also noted that currently there was no funding arrangements in place for the associated feasibility study;
- the actions being taken by the Council to pursue the issue of insurance provision for affected properties and businesses;
- the recent announcement regarding the closure of the Thyssenkrupp Woodhead factory was highlighted.

In noting that as regular dialogue with Government continued and the fact that the Secretary of State for Environment, Food and Rural Affairs had confirmed that Leeds would receive the flood defences it required, it was agreed that a letter, jointly signed by those Group Leaders on Executive Board, be submitted to Government which outlines the Council's commitment to pursue

the funding required for Leeds to establish appropriate flood alleviation measures in the short term and appropriate flood defences in the longer term.

With regard to the establishment of appropriate flood defences, emphasis was placed upon the importance of ensuring that such measures covered the entirety of the affected areas.

Responding to an enquiry, Members received clarification on the statistics regarding the number of flats which had been flooded as a consequence of Storm Eva.

RESOLVED –

- (a) That the updates, as detailed within the submitted report be noted, including the update on the progress made against the resolutions from the 20th January 2016 Executive Board meeting (as detailed at annex 1), together with the ongoing progress made on the citywide Strategic Recovery Plan (as detailed at annex 2).
- (b) That a further update be provided to Members of the Executive Board in June 2016.

EMPLOYMENT, ENTERPRISE AND OPPORTUNITY

158 Equality Framework

Further to Minute No. 69, 21st October 2015, the Assistant Chief Executive (Citizens and Communities) submitted a report setting out the outcome of the Council's reaccreditation against the Equality Framework for Local Government at the level of 'excellent'.

RESOLVED –

- (a) That the reaccreditation of the Council as an 'Excellent' local authority in the Equality Framework for Local Government, be noted.
- (b) That the development of an Equality Framework Improvement Plan be noted, with the delivery of the plan being overseen by the Assistant Chief Executive (Citizens and Communities) with support from the Equality and Diversity Board and the Member Champions Equality Group.

REGENERATION, TRANSPORT AND PLANNING

159 Leeds District Heating Network Local Development Order (LDO 3)

Further to Minute No. 141, 10th February 2016, the Director of City Development submitted a report which set out for the purposes of adoption and subsequent submission to the Secretary of State for Communities and Local Government a proposed Local Development Order (LDO) in respect of the Leeds District Heating Network.

RESOLVED –

- (a) That the adoption of the Leeds District Heating Network Local Development Order (LDO3), as set out in Appendix 1 to the submitted report, be approved.
- (b) That approval be given for the Chief Planning Officer to submit a copy of the Leeds District Heating Network Local Development Order (LDO3), together with the statement of reasons, to the Secretary of State for Communities and Local Government.

160 Holbeck Urban Village, South Bank Supplementary Planning Document

Further to Minute No. 81, 18th November 2015, the Director of City Development submitted a report which sought approval to undertake consultation upon a draft Supplementary Planning Document (SPD) to replace and update the Holbeck Urban Village Revised Planning Framework (2006). This was in the light of major inward investment proposals, substantial changes to the national and local Planning Policy context since 2006, the emergence of the vision for the South Bank, the opening of Leeds Station Southern Entrance, the post global recession market place, the completion of a number of successful developments in the area and the worsening condition of the Grade I listed and 'at risk' Temple Works.

RESOLVED –

- (a) That the Chief Planning Officer be authorised to undertake a 6 week public consultation exercise in order to seek views on the draft Supplementary Planning Document to inform development proposals in the Holbeck Urban Village.
- (b) That once the consultation is complete and comments addressed, the Chief Planning Officer be requested to report back to the Executive Board in the summer of 2016 in order to enable the Board to consider the formal adoption of the SPD.

DATE OF PUBLICATION: FRIDAY, 11TH MARCH 2016

**LAST DATE FOR CALL IN
OF ELIGIBLE DECISIONS:** 5.00 P.M., FRIDAY, 18TH MARCH 2016

(Scrutiny Support will notify Directors of any items called in by 12.00noon on Monday, 21st March 2016)

Draft minutes to be approved at the meeting
to be held on Wednesday, 20th April, 2016